

Name \_\_\_\_\_

Date \_\_\_\_\_

## HOME/SCHOOL CONNECTION

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### Everyday Natural Resources

Natural resources are materials or substances that are found in nature and used to aid in human survival.

*Fourth grade scientists should be able to obtain and combine information about ways individual communities use science ideas to protect Earth's resources and environment.*

Some natural resources are renewable. What does renewable mean?

Some natural resources are non-renewable. What does non-renewable mean?

Be an agent of change...SAVE OUR PLANET! How can we better protect our environment? What scientific ideas do you have to conserve Earth's resources? Use the space below, attach another sheet, or email me to share your thoughts. (*Hint: think of the land, rocks, forests/vegetation, water, fossil fuels, animals, minerals, sunlight and air!*)

***Look on the back to do some science!!!***

Go on a natural resource scavenger hunt in and around your home. Complete the grid below by either drawing or writing about an example of each natural resource, and how your family uses it. Determine if that resource is renewable or non-renewable, and then circle your answer.

<p><b>ROCK</b></p>     <p>Renewable      Non-renewable</p>	<p><b>WOOD</b></p>     <p>Renewable      Non-renewable</p>	<p><b>SOIL</b></p>     <p>Renewable      Non-renewable</p>
<p><b>WATER</b></p>     <p>Renewable      Non-renewable</p>	<p><b>OIL</b></p>     <p>Renewable      Non-renewable</p>	<p><b>NATURAL GAS</b></p>     <p>Renewable      Non-renewable</p>
<p><b>SUNLIGHT</b></p>     <p>Renewable      Non-renewable</p>	<p><b>AIR</b></p>     <p>Renewable      Non-renewable</p>	<p><b>MINERALS/METALS</b></p>     <p>Renewable      Non-renewable</p>

Below, list any other examples of natural resources that you found on your hunt.

Stay curious! What questions do you still have about natural resources?